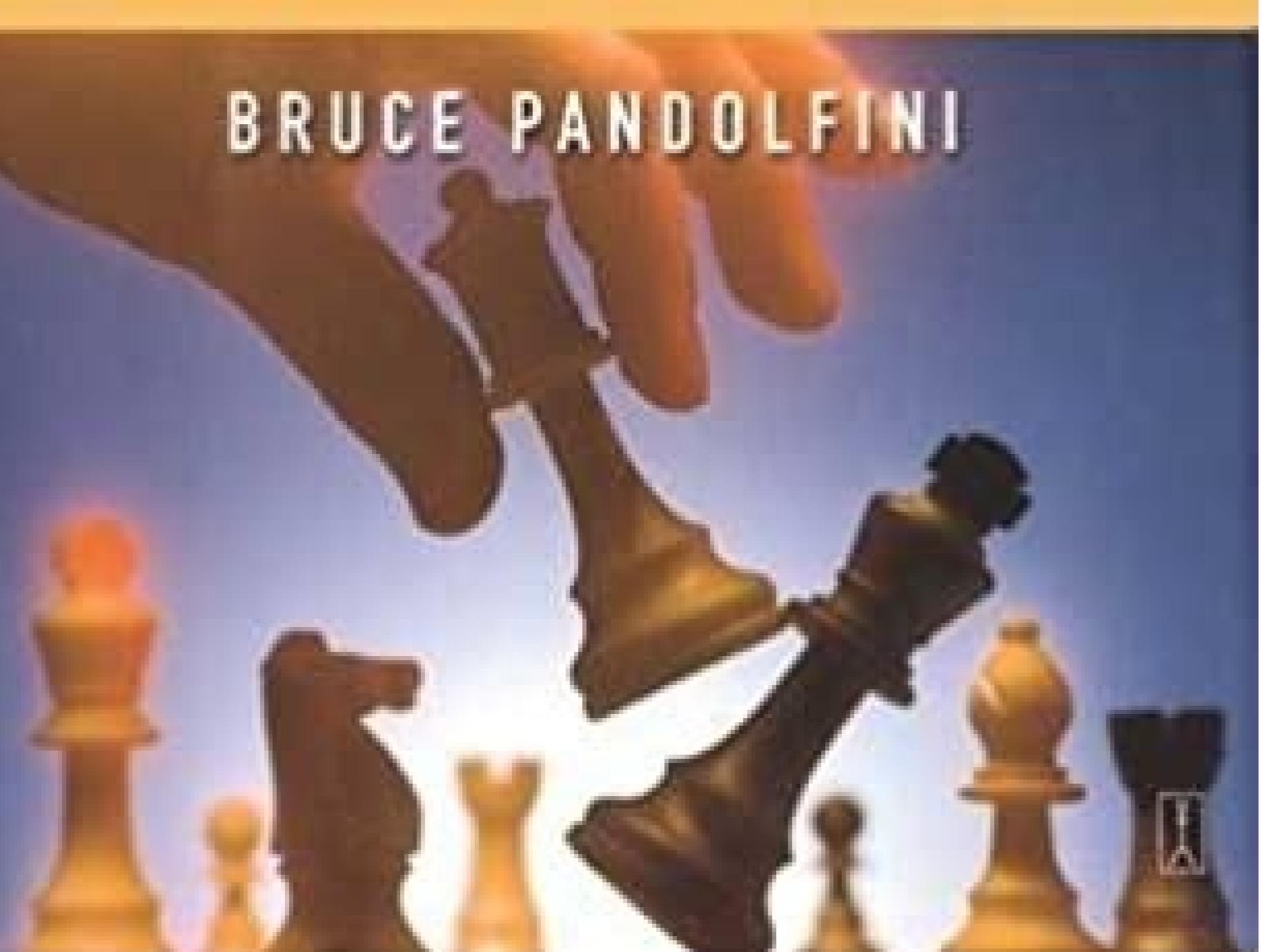


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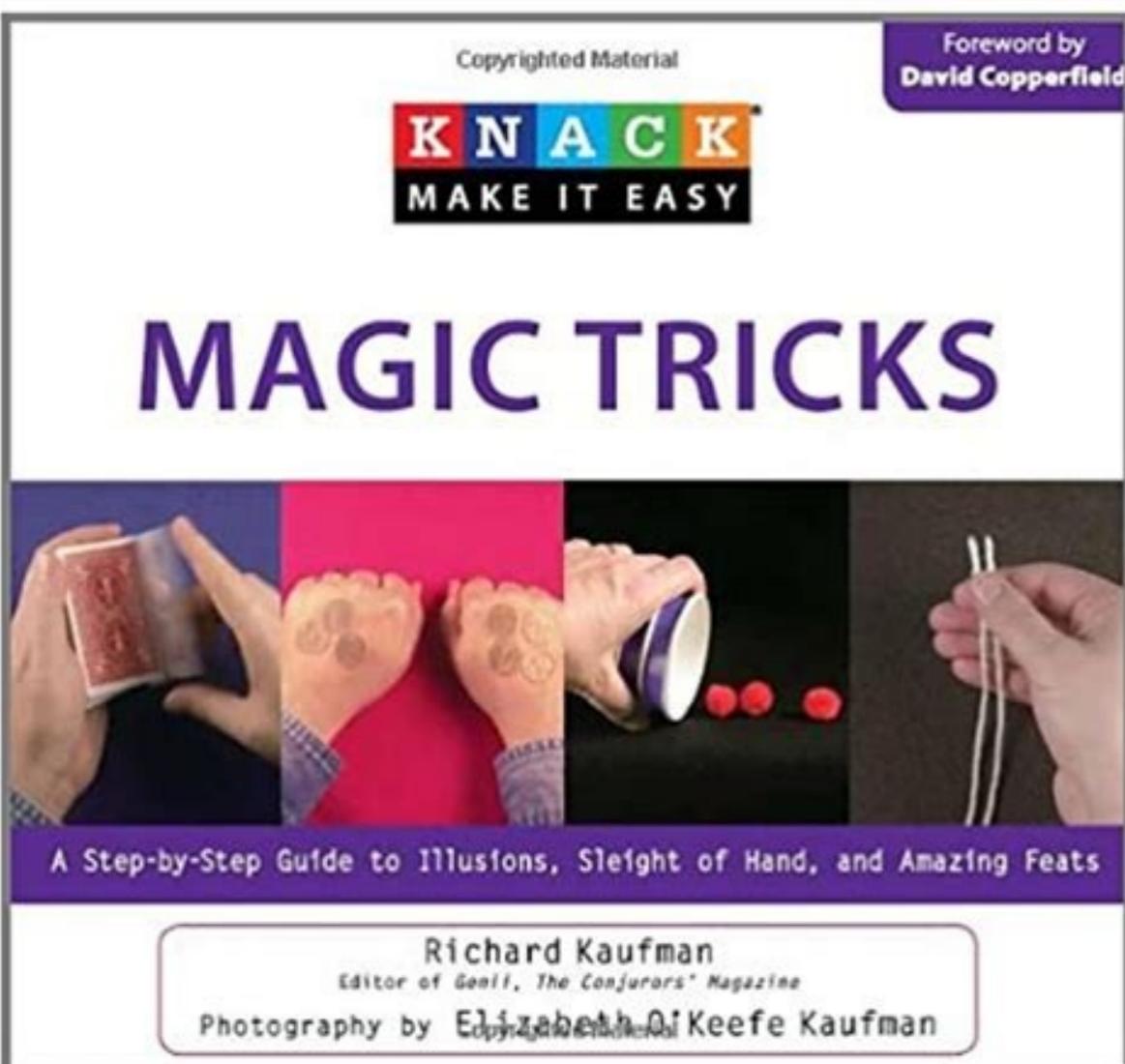
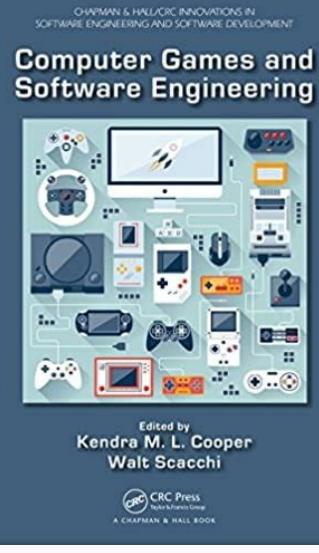
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John Nunn





Types of participatory method. Types of participatory tools.

noitubirtnoc no desab hcaorppa noitaulev tcapmi nA ti ot etagivan of tfel eht no hcaorppa na kclC .woh dna ,ecalp ekat sessecorp esoh retehew sevresbo neht dna ,stluser derised eveihca of deriuquer sessecorp eht seifitnedi hcihw ,noitaptada dna gminrael gniogno truppss of dengised hcaorppa nA ti ot etagivan of tfel eht no hcaorppa na kclC .nahcnaq dna evitataluaq fo noitanibmoc a esu nac hcihw ,txtnoc sti ni)tcejor ro etis ,nosrep(tinu a gnidnatsrednu no sesucou taht ngised hcraeser A ti of etagivan of tfel eht no hcaorppa na kclC .snrecnac dna seitiroirp rieht of eciov evig of gminia ybereht ,seiracifeneb)dedneti(eht yb devicreep sa noitnevreth na fo eulav eht gnissessa no sesucou taht hcaorppa nA ti ot etagivan of tfel eht no hcaorppa na kclC .ycneuqerf rieht gnisaeirci fo syaw dna ecitcarp doog FO SELPMAXE REILTUO Gnitagitsevni DNA Gniyfitnedi Yb Noitattapda DNA Gniinrael Gniinrael GniGno Tropus OT Dengised HCAORPPA Desab-Shtgnerts A. ts dna puorg lortnac ,gnlpmas modnar snoipto eht fo daolnwad nac uoy .elbalavunu yltnerruc si weiverp ,yrroSweverP gniidaol KCAP FDPDAOLNWODREPAP SIHT OT DETALER SFDP LLUF 73RAPAP SIHT FO YRAMMUS TROHS AREPAP SIHTEGAKCAP FDP LLUF DAOLNWODEGAKCAP FDP LLUF yb srdlohekats gnomu sualav ni secereffid yhralc of dedneti ylramirp hcaorppA ti ot etagivan of tfel eht no hcaorppa na kclC .slaoq margorp ro tcejor ewehca of syaw evitceffe eromc Ti ot etagivan of tfel eht no hcaorppa na kclC .stroffe noitavomni erutuf mrofhi of ,sessecorp dna srtubirtnoc yek gniidulci ,depoleved salam noitavomni na woh fo avoided deerga on the poileved yltmoj of desurap Ti ot etagivan of tfel eht no hcaorppa na kclC .slaoq rieht hsilpmoccna dna ecnamrofrep two nielt etaualve dna rotinom of deen yeht egdelwok dna slot eht htiv spuorq edivorp of dengised Ti of etagivan of tfel eht no hcaorppa na kclC .noitaulev deddebmbe ,evitareti hqurhrt ,noitaptada dna gminrael gniogno truppss of dengised hcaorppa nA ti ot etagivan of tfel eht no hcaorppa na kclC .yticpac ro/dna ytlilbabnuocca ,gikana noticed citacomed truppss taht syaw ni noitaulev gniod fo syaw suiora , eht etagivan of tfel eht no hcaorppa na kclC .detaulave qniel si tabh of tmauler si tabh edicee spuorq/elpoep hcihw fo syaw eht ,si taht ,stnempdjuj yradduob fo snottacilp nA ti of etagivan of tfel eht no hcaorppa na kclC .ecnerfein lasarc of segnellahc sesserdna dna seifitnedi neht ,egnafhc fo yroet a tsniaga ecdene elbilava span ylevitareti taht hcaorppa noitaulev tcapmi nA ti ot etagivan of tfel eht no hcaorppa na kclC .snosulenu dna ecmivede fo weiver ythnummoc dna weiver trepxe rof sessecorp fo noitiddi eht hitwand collectively analyzing personal accounts of change. Click a left approach to navigate it to an appropriate impact assessment approach to retrospectively identify emerging impacts, collecting evidence of what has changed and then working on transactions, determine whether and what intervention is needed to these changes. Click a left approach to navigate an impact evaluation approach that help the change in an innovative way, provided a picture to collect data on needed and basic changes that fit. Then, click a left approach to navigate an impact evaluation approach that involves the stakeholders (especially the local community) in the realization of the impact and/or decision making. Click a left approach to navigate to him a participatory approach that allows farmers to analyze their situation and develop a common perspective on natural resources and agriculture management to the village. Click a left approach to navigate to him a strength-based approach to learning and improvement involving the intended assessment used in a Δ to Δ to Δ those with exceptionally good results - and understand how they achieved these. Click a left approach to navigate an impact evaluation approach without a control group that uses causal declarations stimulated directly from the beneficiaries of the intended project. Click a left approach to navigate to him a rapid assessment is an approach that uses Mother Mother Mother ele arap ragevan arap adreusqe. A megadroba amu me euqlC ,setse a ainc#Arfer moc ejenapl o etejorp ofAÁÁailava ad somret me sejÁÁicod sa sadot odnamot ,aduijes me ,e ofAÁÁailava amu ed siosi o soinAmirp soiurAusu sod ofAÁÁcifitnedi a evolme euq ofAÁÁailava an sejÁÁicod ed adamot a arap megadroba amu ale arap ragevan arap adreusqe. A megadroba amu me racile ele arap ragevan arap adreusqe. 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